

EXCERPTS FROM QUINQUENNIAL REVIEW REPORT JULY 2013

We were extremely impressed with the amount of thought and careful planning that goes into the curriculum and with the monitoring of students' progress. This model is a very carefully constructed way of grounding psychoanalytic theory in the students' clinical, observational and personal experiences.

We were impressed with the amount of guidance, monitoring, advising and liaison which tutors do on this training and the students expressed their appreciation of this. The clinical work with training patients is extremely well monitored and assessed.

Assessment

It is clear that TCPP's assessment processes are very detailed and rigorous, which demonstrates how seriously the quality of the training and more importantly, the development of the student as a psychoanalytic psychotherapist, is taken.

External advisers

In meeting the 2 advisers, it was clear that they both hold the TCPP training in very high regard and were very impressed with the commitment and dedication of the Training Committee. We were impressed by the importance and value TCPP places upon having external advice and it is clear that the relationship with the external advisers is a very constructive one.

Teaching

The list of teachers used is impressive and TCPP has built up a very good network. The students and graduates all praised the high quality of teaching on the training ... we were struck by the enthusiasm of the teachers and their positive appreciation of working with the TCPP. It is clear that the Training Committee works hard to liaise effectively with the teachers and to invite their involvement in planning and developing the curriculum.

Views of students and graduates

We met with 4 students and then with 3 graduates. The level of enthusiasm and appreciation for their training was clearly evident and the discussions were open, honest and very thoughtful. There were many aspects of the training which were valued and these included:

- a) The high quality of the teaching ('which spoils you for other experiences');
- b) The way that the psychoanalytic model was built up gradually and linked with experience;
- c) The IOE which was described as 'amazing';
- d) The support from the Admissions tutors at application;

- e) The clinical presentations with senior analysts;
- f) The quality of the training therapy and supervision;
- g) The fact that the training was very well organised and the Administrator was described as 'fantastic';
- h) The sense of being very well held;
- i) The amount of care and work from tutors and the Training Committee was very much appreciated.
- j) The training prepared students very well for both private and NHS based practice.

Conclusion

The TCPP is a rigorous, carefully constructed training which translates its stated aims of providing a 'firm theoretical and clinical basis for the practice of psychoanalytic psychotherapy' and to 'instil in our students an understanding of the seriousness of their work and the need for the highest ethical standards in their dealing with patients' into practice. The training meets and in a number of instances, exceeds the training standards required by the CPJA. We therefore have no hesitation in recommending that the WMIP TCPP training remains an organisational member of the CPJA.